

# BRAMPTON MANOR ACADEMY

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

**For details of what to expect where individual pupils are self-isolating, please see the final section of this page.**

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We have uploaded work in **Google Classroom** for all students to complete. In addition, each subject area has workbooks which can be given to students to complete independently at home in the first instance. Specialist materials are also provided to students in some subjects such as Art and Design and Design and Technology.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes. All students will be expected to follow their normal timetable and they will receive live online teaching through **Google Meet**.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

Key Stage 3, 4 and 5	<b>5 hours as shown below:</b> <ul style="list-style-type: none"><li>• 8.15 – 8.35 am: Registration/Tutor Time</li><li>• 8.35 – 9.35 am: Period 1</li><li>• 9.35 – 10.35 am: Period 2</li><li>• 10.35 -10.55 am: Break</li><li>• 10.55 – 11.55 am: Period 3</li><li>• 11.55 -12.55 pm: Period 4</li><li>• 12.55 – 1.35 pm: Lunch</li><li>• 1.35 – 2.35 pm: Period 5</li></ul>
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## Accessing remote education

### How will my child access any online remote education you are providing?

All live lessons are delivered through **Google Meet**. Resources and assessment materials are uploaded into google classroom for the students.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have carried out a comprehensive audit of pupils that do not have access to a device and have provided them with one. In addition, we have issued parents with dongles to help to enable internet connection, where applicable.
- We monitor the attendance of pupils in online lessons daily and follow up any absences to establish the exact reasons for it. If the reason is connected to a device problem, we work with them to resolve it.
- We have also posted printed (differentiated) materials to some students where online education is not adequately meeting their needs. Teaching assistants go to the homes of the students weekly to collect any completed work and to give them the next set of materials/tasks to work on. Students receive feedback by telephone or individual google meet meeting.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching online lessons via Google Meet – this is the most predominant method of delivery in each subject area
- recorded teaching made by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- specific websites (BBC Bitesize, Oak National Academy etc) supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities on a few occasions and depending on the topic. This is mostly at key stage 5.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All students must attend lessons promptly and regularly and in full school uniform
- All students are expected to participate actively in all class activities
- All students must behave appropriately and in line with our behaviour policy and code of conduct
- Parents must work with the school to ensure that their child meets the above objectives. All absences and/or poor effort in lessons will be followed up by the subject teacher/tutor with the student and their parent/carer in accordance with our policy.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil engagement will be monitored by teachers in lessons as usual. All good effort and participation will be rewarded and may result in a REDIT.
- All incidents of poor engagement/behaviour will be noted in IRIS and appropriate sanction applied. The form tutor, progress leader and/or senior leader will contact you to discuss any concerns and agree an action plan with you.
- You will continue to receive IRIS notifications of any reward points or any incidents of poor behaviour/effort.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will continue to receive verbal feedback during live lessons
- Students will also receive individual feedback depending on their particular needs
- Students will continue to receive feedback on homeworks/assessments work in line with our marking policy

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We have produced bespoke differentiated booklets in each subject for our SEND students
- The assigned teaching assistant phones each parent each week to explain the tasks and what is expected of each child
- The assigned teaching assistant collects the work completed by the students and provides individual feedback

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Any student that is self-isolating is enabled to join and participate in live lessons in school. The student is expected to follow their normal timetable from home.